

Hazard	Who Might Be Harmed	Is the Risk Adequately Controlled, or is More Needed	Review and Revision
Collision between young people during excitement or turn-taking	Young people	Clear start positions marked for each lane.	
		Young people invited up in small groups only.	
		One group collects cars at a time after all cars have landed. Calm, clear instructions given before each run.	
Trips and slips around tracks and obstacles	Young people, Adults	Activity set up away from main thoroughfares.	
		Loose items, bags and coats removed from the activity area. Carpet tubes and obstacles positioned securely so they cannot roll.	
		Volunteers remind young people to walk, not run, around the activity. Volunteers supervise movement when collecting and returning cars.	
Cars leaving the track unexpectedly (e.g. bouncing, flying sideways)	Young people, Adults	Plastic trays positioned at the end of each track to catch cars.	
		Volunteers test the track before use and after any changes. Track height adjusted if cars overshoot trays.	
		Young people stand behind the start line and away from the landing area. Only volunteers adjust obstacles or track height.	
Fingers trapped or pinched when setting up or adjusting track	Young people, Adults	Volunteers responsible for setting up and adjusting tracks and obstacles.	
		Young people instructed not to touch or adjust the track. Clear verbal reminders before each run.	
		Language focused on "exploring movement and air", not winning or racing. Volunteers praise participation and effort rather than speed or distance.	
Over-excitement or competitive behaviour	Young people	Activity paused if behaviour becomes unsafe. Young people reminded that everyone will get a turn.	
		Activity kept short with quick rotation of turns.	
		Simple instructions supported by demonstration. Adult support allowed 1:1 where required.	
Fatigue, sensory overload or disengagement (particularly younger or neurodiverse participants)	Young people	Young people may step away or watch without pressure.	
		Track height kept low and appropriate for age group.	
		Volunteers encourage kneeling rather than lying down. Head Injury Assessment guidelines available and followed if needed.	
Head injury from bending or kneeling near low equipment	Young people	Volunteers remain vigilant during play.	
		Emphasise that the activity is exploratory and just for fun.	
		Allow young people to try again without pressure. Young people may observe rather than participate if they choose.	
Emotional distress if a young person feels they have "failed"	Young people	Volunteers offer reassurance and encouragement.	